

click here to **Download** more books!

# UNIT 1 VOCABULARY

## > Exercise 1

Match the digital times with the times in words.

It's ten to nine.	It's five to five	It's half na	st two.	It's ten past nir	ne .
It's a quarter to seven				-	It's
					11 5
five past to	en. It's twenty-fiv	e to four.	it s twelve	o clock.	
1. 05:15					
2. 08:20					
2. 00.20					
3. 06:45					
3. 00. <del>4</del> 3					
4 14.20					
4. 14:30					
5. 20:50					
6. 09:10					
7. 15:35					
8. 10:05					
9. 12:00					
). 12.00		1			
10. 16:55					
10. 10.33		mah	roll		
	IELIƏ,		<del>11 E 11 (</del>	<b>a</b>	

## > Exercise 2

Rearrange the letters in brackets to complete the text.

When I get up in the morning, the first thing that I do	is (vahe) a shower. I then go
to the kitchen and make breakfast. After breakfast, I	
(mtee) my friends and we	(atchc) the bus to the college. At
college, we study all day, but we have a break for lun	ch at twelve o'clock. At four o'clock, we
(elave) and (og) home by	bus. In the evenings, I usually
(htawc) TV, unless I have a lot of h	omework. I always (od) my
homework in the evenings. At night, I	(og) to bed and quickly
(lfal) asleep.	

1	•	•	
$\rightarrow$	HXP	rcise	4

Complete the table using the words in the box.

The cleaning	the bed	lunch	the housework	a mess	dinner	some
_	homework	a cake	the shopping	the lau	ndry	

Make	Do

### > Exercise 4

Complete the email. Use the words in the box.

Catch	finish	get up	go out	have	leave	live	meet	walk
	work							

Hi Sam, IELTS mbrella

I'm having a g	great time l	nere in France and I'm learn	ning lots of French. My host family are ver	У				
nice. They	in an apartment in an area called Pantin, and they both							
as journalists.	They	very early and	home before me. I					
	breakfast	at about 8 a.m. and then go	o to the language school. I usually					
	_ there, b	ut if I'm late I	_ a bus. Lessons at the school					
	at 4 p.1	m. The other students are ve	ery nice and I have made lots of new friend	ls				
We		after school in a café or	in the evenings to the cinema.					
Harry								

# UNIT 1 GRAMMAR

#### Exercise 1

Complete the sentences with the third person forms of the verbs in brackets.

1.	My dad	(wash) his car every w	eekend.
2.	Jim (	watch) too much TV.	
3.	Adrian's baby	(cry) a lot.	
4.	My brother is good a	at chess and	(practise) every day.
5.	Olga	(go) jogging most eve	nings after work.
6.	Tom's wife cooks an	nd Tom	(do) the washing up.
7.	Anna	_ (catch) the 253 bus to	o college each morning.
8.	Nadia	(relax) by doing yoga	
9.	I think our teacher _	(give) us	too much homework.
10.	My brother	(switch off)	his light at about midnight

### > Exercise 2

Read the sentences and choose the correct answers.

- 1. My brother work/works for a computer company in the city.
- 2. My friends and I often play/plays basketball together at the weekends.
- 3. I go to a college where everyone <u>study/studies</u> different languages.
- 4. My grandparents come/comes from a small village in Germany.
- 5. My lunch break begin/begins at 12 p.m. and finish/finishes at 12:45 p.m.
- 6. In the evenings, I <u>like/likes</u> to chat to my friends online.
- 7. In my family, only my sister get up/gets up before 6 a.m.
- 8. She have/has a dance class every Wednesday evening.
- 9. My friend is good at baking and <u>make/makes</u> amazing cakes.
- 10. In Britain, most school students wear/wears a uniform.

1	•	•	
$\rightarrow$	HTV	ercise	- 4

Put the words in the correct order to make sentences.

	F	Room	always	s tidies	s my	, his	frien	ıd	
1.					<u> </u>	1110			
							0 1 11		
		At p	olay	weekend	the	1	football		
2.					_				
	Sandwic	h tal	ce c	college	to	lunch	for	a	Ι
3.									
3.								<del></del> -	
	Phone every	, his	br	other	checks	min	uts	mv	five
	Thene every				CHOCKS		C C C C C C C C C C C C C C C C C C C	<u></u>	11.0
4.									
				T 1					
	In a	the	e	I ha	ive	evenir	ig s	shower	
5.				9	m	hr		<del>a</del> -	
	Months	every	y to	o six	den	tist	the	go	I
6.									
	Most	does	the	hous	ework	of	moth	er	my
7.									
, •					_	<del></del> -			
	At	I	family	my	the	weel	kend	visit	
8.			-	-					
0.									

Complete the email. Use the words in the box.

Clean enjoy	y finish	gets	have	opens	shouts	start	tells	work		
Hi Anna,										
I've got a new job! It's in a supermarket and Ithere every Saturday. I										
		at 9 a.m. I tidy and fill the shelves, out. My manager is very nice. She								
	me what to			•	. The other	•		y		
friendly, too. We		three breaks a day and				at 4 p.m.	It's har	d work		
because the shop		very		it.						

Sarah



## **UNIT 1 LISTENING**

#### Exercise 1

Listen to Mary talking about what her family does every day. Choose the correct answers.

I wake up at 7 o'clock. My husband, Jack, wakes up at the same time. He gets up immediately but I stay in bed. Jack brings me a cup of tea at about 7:15 and then I get up at 7:30. We have a son, Simon, and a daughter, Julia. They get up at about 8 o'clock. Julia has a shower first, then Simon. We usually have breakfast together and then Simon and Julia leave for college. Julia is often late because she always watches TV after breakfast, but Simon always catches the bus on time, even though he always does the washingup before he leaves the house.

I'm a designer and I don't need to travel to work because I have an office here in the house. Jack works in a bank. It's in the city centre so he drives to work, but if the weather's nice, he sometimes walks. He has lunch with colleagues. I have lunch at home; I make something simple because we usually have a big meal in the evening for dinner. And of course, Simon and Julia have lunch at college.

After college, Simon usually goes to the gym and Julia sometimes plays chess with a friend. My husband often goes shopping on the way home and buys something for dinner, and I usually clean the house and then I often read the newspaper, or sometimes, if I have time, I phone a friend for a chat.

We prepare dinner together. Jack's an excellent cook. Simon and Julia like cooking too. I don't like it as much, but I'm quite good. Sometimes Jack goes to watch Simon play basketball at the sports centre. But Simon usually takes the bins out and Julia usually does the washing up. Later, before we go to bed, Jack and I watch TV for a while, usually with Simon, and Julia chats with her friends online on her laptop. We all go to bed at about 11 o'clock but I don't go to sleep immediately. I always read for at least half an hour before I turn off the light!



# play.MP3

### 1. Mary gets up at

- o 7 o'clock.
- o 7:15.
- o 7:30.

- 2. Julia is usually late for college because she always
  - o does the washing up after breakfast.
  - o gets up late.
  - o watches TV after breakfast.
- 3. Mary's office is
  - o at home.
  - o in a bank.
  - o in the city centre.
- 4. On his way home from work, Mary's husband, Jack, often

mbrella

- o goes shopping.
- o goes to the gym.
- o plays chess.
- 5. Jack goes to watch Simon play
  - o basketball.
  - o football.
  - o tennis.
- 6. Before going to bed Julia usually
  - o takes out the bins.
  - o uses her computer.
  - o watches TV.

# UNIT 1 SPEAKING

## > Exercise 1

Put the words in the correct order to complete the sentences.

	For	often la	ate college	I'm	
1.					
1			_		
	Go some	etimes do	the you	gym to	
2					
	?		_		
	<b>XX</b> 7 1	11	1. 1		
	Work	usually	drives he	to	
3					
-					
	He ear	rly always	tries to	arrive	
4.					
In	evenings	watches	TV she	the never	•
5. $\triangle$					
		R	7.5	3575	
	A 1		41 1		
	Always	prepare	together d	inner we	
6					
<b>_</b>	T .1			1'1	
	I the	never	in study	library	
7					
	Catch bus	thay	sometimes	the home	
8.					
	Always	n teaches	s morning	the he	
9.					
				<del></del>	

Match the sentence halves to make sentences describing daily activities. Practise saying the sentences.

a shower before breakfast.	to work.	the hous	e. the washing-up.	chess.
the b	ins. up	at 7:30.	dinner.	
1. I wake				
2. My father has				
3. My sister goes				
4. I play				
5. My brother cleans				
6. My mother prepares				
7. I do				
8. My sister takes out	·			

### > Exercise 3

Complete the plan with the expressions for talking about a family's daily routine. Use the expressions in the box.

After dinner,	we	After lunch, my mo	ther	Before she goes	to bed, my
mother	I hav	ve breakfast, then I	I like my	routine because	My father
gets up at	W	hat I like about my day is	s	When my sister ge	ts home after
school, she	•				

## My Family's Daily Routine

In the morning	In the evening
In the afternoon	Conclusion

### **UNIT 1 READING**

#### > Exercise 1

Read the text. Then complete the exercise.

### How to have a great day every day

Many people want to know how to work harder and feel better. How can you have a great day at school or at the office? A good daily routine can help you to have a great day every day.

### A Get up early

Many people want to stay in bed in the morning, but it is best to get up before 7:00 a.m. If you start working or studying early, you will have more ideas and you will be able to work faster. Many well-known writers and musicians from the past believed that it was important to get up early – and to go to bed early too. You should also try to get up at the same time every day, because this is good for your body and brain.

#### B Eat breakfast

Breakfast is the most important meal of the day. People often say that they don't have time to eat breakfast, but they will find it more difficult to start work, and they will soon feel very hungry. A healthy meal of toast, eggs, and fruit juice will help you to work well all morning – and stop you from eating unhealthy food like crisps and chocolate later in the morning!

#### C Go for a walk

If you usually spend a lot of time in your office or in the classroom, it is very important to go outside and get some fresh air. If you spend just 30 minutes a day walking outside, you will feel less tired and you will be able to do more when you get back to work or school. A walk in the park every day will make you feel much healthier and will help you to do your best work.

Choose the correct paragraph to match the information. Read the text on the first screen again to help you.

1.	A lot of people don't have time to do this.

 B o C

A

2. This will stop you from feeling tired.

B

 $\circ$  C

3.	This will stop you from eating food that is bad for you.
	o A
	о В
	o C
4.	In the past, famous people thought that this was a good idea.
	o A
	○ <b>B</b>
	。 <b>C</b>
5.	You should do this at the same time every day.
	○ A
	○ <b>B</b>
	∘ C
6.	Many people don't want to do this.
	○ A
	o В
	∘ C
	Exercise 2 Choose the correct verbs to complete the email.
Englando/get wear a with mat 8:30 with muntil 1 lot for afterno washind piano 1 look for matterno in my thave so	you for your email. It was very interesting to hear about your daily life in Cambridge, and I am writing to tell you about my typical day in Rome. On school days I usually thave up at 7:00 a.m. I have a shower and do/get/make dressed. In Italy, we don't have to school uniform, so I normally wear jeans and a tee-shirt. Then I do/have/take breakfast my parents and sister. I usually eat bread with jam and drink orange juice. My school starts a.m., so I leave my house at 8:00 a.m. I don't live far from the school, so I walk there my friends. My sister's school is far away, so she takes a bus. I have lessons in the morning 1:00 p.m. and then I go home and do/go/have lunch with my mum. In Italy we often eat a lunch, including pasta, meat and salad, but we have a much smaller dinner. In the soon I do my homework and help my mum to do/have/make the housework. I do the lesson on Thursday afternoons. I have football practice on Tuesday afternoons and a lesson on Thursday afternoons. I have dinner at about 7:00 p.m. Every day after dinner, I re/take for a walk with my family around the town. We often stop and have an ice cream favourite ice cream shop. I usually go/have/make to bed at about 10:00 p.m., because I chool the next day.
Hope t	
Best w	to hear from you soon.
"	to hear from you soon.  vishes,
Alessia	vishes,

Read the email. Then complete the exercise

Dear Jane,

Thank you for your email. It was very interesting to hear about your daily life in Cambridge, England. I am writing to tell you about my typical day in Rome. On school days I usually get up at 7:00 a.m. I have a shower and get dressed. In Italy, we don't have to wear a school uniform, so I normally wear jeans and a tee-shirt. Then I have breakfast with my parents and sister. I usually eat bread with jam and drink orange juice. My school starts at 8:30 a.m., so I leave my house at 8:00 a.m. I don't live far from the school, so I walk there with my friends. My sister's school is far away, so she takes a bus. I have lessons in the morning until 1:00 p.m. and then I go home and have lunch with my mum. In Italy we often eat a lot for lunch, including pasta, meat and salad, but we have a much smaller dinner. In the afternoon I do my homework and help my mum to do the housework. I do the washing up and take out the bins. I have football practice on Tuesday afternoons and a piano lesson on Thursday afternoons. I have dinner at about 7:00 p.m. Every day after dinner, I go for a walk with my family around the town. We often stop and have an ice cream in my favourite ice cream shop. I usually go to bed at about 10:00 p.m., because I have school the next day.

Hope to hear from you soon.

Best wishes,

Alessia

Choose the correct answers. Read the email on the first screen again to help you.

- 1. Jane lives in Cambridge/Rome.
- 2. On school days, Alessia usually wears a school uniform/ jeans and a tee-shirt.
- 3. Alessia lives close to/far from her school.
- 4. Alessia normally eats a big/small launch.
- 5. Alessia plays <u>football/the pi</u>ano on Thursdays.
- 6. Alessia always/sometimes goes for a walk after dinner.

## **UNIT 1 WRITING**

## **Exercise 1**

Match the words and phrases from an email.

you asked about	 ishes,	for your email. are you?		ear from you.  I you about	Jane,	hear from you soon.
***	iones,	are you.	tor	i you acout	you ui	
1.Dear						
2.Nice to						
3.How						
4.I hope						
5.Thank you						
6. In your last ema	il,					
7. I'm writing to						
8. Hope to						
9.Best						

### **Exercise 2 Read the email. Then complete the exercise.**

### A Dear Jane,

Thank you for your email. It was very interesting to hear about your life in Cambridge. I am writing to tell you about my typical day in Rome.

**B** On school days, I usually get up at 7:00 a.m. I have a shower and get dressed. In Italy, we don't have to wear a school uniform like you do in England, so I normally wear jeans and a tee-shirt. Then I have breakfast with my parents and sister. I usually eat a croissant with jam and drink orange juice.

C My school starts at 8:30 a.m., so I leave my house at 8:00 a.m. I don't live far from the school, so I walk there with my friends. My sister's school is far away, so she takes a bus. I have lessons in the morning until 1:00 p.m. and then I go home and have lunch with my mum. In Italy we often eat a lot for lunch, including pasta, meat and salad, but we have a much smaller dinner.

**D** In the afternoon I do my homework and help my mum to do the housework. I do the washing up and take out the bins. I have football practice on Tuesday afternoons and a piano lesson on Thursday afternoons.

E I have dinner at about 7:00 p.m. Every day after dinner, I go for a walk with my family around our neighbourhood. We often stop and have an ice cream in my favourite ice cream shop. I usually go to bed at about 10:00 p.m., as I have school the next day.

**F** Hope to hear from you soon.

Best wishes,

Alessia

Label the sentences A–F to match the different parts of the email. Read the email on the first screen again to help you. The first question has been done for you.

1.	What the	e writer	does	in	the	evening	
						0_	

- 2. What the writer does when she gets up in the morning \_\_\_\_\_
- 3. A greeting and introducing the topic of the email
- 4. What the writer does in the afternoon
- 5. What the writer does for the rest of the morning
- 6. A closing sentence and the writer's name\_\_\_\_\_



## **UNIT 2 VOCABULARY**

#### > Exercise 1

Match the questions with the answers in the box.

Because I can't cook Go down the hall and it's next to the living room
My comfortable bed and my posters My parents, my sister and my grandparents
Usually in the living room, sometimes in my bedroom
Usually in the study, sometimes in my bedroom Yes, and I think I'm quite good at it
Yes. I like it because I can always relax in the garden

1.	What do you like about your room?
2.	Who do you live with?
3.	Do you like to cook?
4.	Where do you watch television?
5.	Is it often sunny where you live?
6.	Where do you do your homework?
7.	Can you tell me where the bathroom is, please?
8.	Why do you never go in the kitchen?

> Exercise 2

Correct the <u>underlined</u> mistake in each sentence.

- 1. I really like my <u>certains</u> they are red and black, and they make my bedroom very dark.
- 2. I have a bright <u>tabel lamb</u> that I turn on when I do my homework.
- 3. I think <u>potsers</u> make the walls look more interesting don't you?
- 4. It is good to sleep with two <u>billows</u> it is very comfortable.
- 5. My brother never cooks the only thing he can do is turn on the uven!
- 6. Most of my clothes are in my walldrobe the rest are in the drawers next to my bed.

## UNIT 2 GRAMMAR

### > Exercise 1

Rewrite the sentences using question forms. The first question has been done for you.

11.	You help your parents with the housework.
	Do you help your parents with the housework?
12.	It is OK to come to your house this evening.
	?
13.	You can check that the windows are all closed before we go out.
	?
14.	You are in the living room next to the kitchen.
	?
15.	You want to sit in the garden.
16.	? The apartments in the UK are very different from the apartments in your country.
<b>&gt;</b>	Exercise 2 Photography Photogr

Find and rewrite the four mistakes in the sentences. Two sentences are correct.

You will get a maximum of 2 points per mistake (1 point for finding the correct part to change, 1 point for making the change correctly).

- 1. In my country, people live usually in apartments and not houses.
- 2. My uncle keeps always his car in the garage because it is very expensive.
- 3. Our sink sometimes makes a very strange noise.
- 4. I have a housemate but I don't see very often him he is always studying.
- 5. In your country, do people usually celebrate their 18th birthday with a party?
- 6. Do you prefer do your homework in your bedroom?

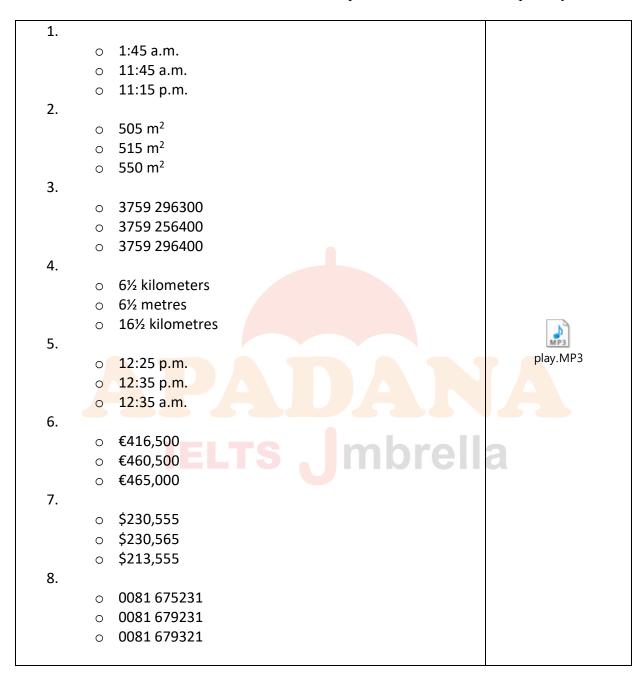
Put the words in the correct order to make sentences and questions.

the never up does he was	shing
9.	
Give some advice you can	me
10	?
Leave always I my house 8a.m.	at
11	
Go off your what usually time ala	rm does
12	
?	
My cousin to my house often for dinne	er comes
iviy codsii to iiiy nodsc often for diffic	Comes
13	
Live to do you want in the future	e where
	- Commercial Commercia
14	
With you live how many do	people
16	0
15	?
Do you the university campus live	e on
16	?

## **UNIT 2 LISTENING**

### > Exercise 1

Listen and choose the correct times, measurements, phone numbers and house prices you hear.



Listen to someone telephoning an estate agent's to ask about a house for sale. Write the names of the people and places you hear being spelt. Remember to use capital letters.

1. John	
2. Denise	
3. Newton in	MP3
4 Road	play.MP3
5. Jerzy	
6. Mary	

#### > Exercise 3

Listen to an estate agent describing a house. Complete the notes. Choose the correct option for each answer.

This is a large detached house in a quiet street close to the centre of the village. You can walk to schools and shops, and the train station is only one and a half kilometres away. Last year, there was some building work which made the study and the dining room bigger, and the owners made the attic into an extra bedroom, so the total area of the house is now about 150 square metres; before it was only 120 square metres.

The house has four bedrooms so it's a good size for a family with children. The largest bedroom has a private bathroom. One of the other bedrooms has a private shower room and the other two bedrooms have lots of cupboards. On the ground floor, apart from the hall, the study and the dining room, there's a lounge, and a very big kitchen. There isn't a large garden at the front of the house, but there's a very pleasant, large, sunny garden at the back of the house where you can have barbecues in the summer. You can get to the garden through glass doors from the lounge. There's no garage, but there's enough space to park two cars on the road at the front of the house.

The owners have spent a lot of money on the house over the years and kept it in very good condition, so they're hoping to sell it for about 350,000 euros. I agree, and I think this is a very good price ...



- 1. Last year the attic/dining room/study was converted into an extra bedroom.
- 2. The area of the house is around 115/150/160 square metres.
- 3. The largest bedroom has a private bathroom /a private shower room /lots of cupboards.
- 4. The house has a large <u>back garden/barbecue/front garden</u> which is ideal for barbecues.
- 5. The owners want to sell their house for  $\[ \le 215,000/\[ \le 350,000/\[ \le 360,000 \]$ .

Listen to the estate agent giving extra information about the house. Complete the table. Remember to use capital letters.

Viewing times	
Monday to : 9:30 a.m. – pm	
Saturday: a.m. – 4:00 p.m.	
Friday and Sunday: no viewings	
Contacts	
Mark Smith	
Telephone: 0073	
Amanda	
Mobile:	
Office address	play.MP3
Main Office: IELTS mbre	la
279 Road	
Chesterford	
CD3 9AG	
Other Office:	
35 Market Street	
Chesterford	

Match the words to make phrases.

1.single	
2.shared	
3.ground	
4.table	
5.fast	
6.apartment	

# **UNIT 2 SPEAKING**

## > Exercise 1

Listen to the questions. Record your answers. Play to hear your answers.

1. What type of home do you live in?	more 1.mp3
2. What do you like about your home?	2.mp3
3. Who do you live with?	3.mp3
4. Which is your favourite room in your home and why do you like this room?	4.mp3
5. Where do you study?	5.mp3
6. Is it quiet where you live?	6.mp3

## **UNIT 2 READING**

#### Exercise 1

Read the email and complete the sentences. Write no more than one word in each gap.

Dear Sir or Madam. My name is Haruka Murukami. I come from Tokyo in Japan. I am coming to the USA in August and will start my course at New College in September. Thank you for sending me the course information. I felt a bit worried about the course before, but now I feel really excited about studying at New College. I am writing to find out about student accommodation for international students. I would like to know what the rooms are like and what furniture they have. I would also like to know where students like me who live on the campus can eat. I look forward to hearing from you soon. Best wishes, Haruka

_		
2.	Haruka starts studying at New College in	
l.	Haruka's home country is	

3. Haruka received some information about the

4. Haruka feels about the course now.

5. Haruka wants to know what the rooms have.

6. Haruka wants to know where she is able to

IELTS , Imbrella

### > Exercise 2

Read the text. Then complete the exercise on the next screen.

Many international students come to study at New College every year. There are three main types of accommodation available to international students: college halls of residence, private houses or flats, and host families.

There are three halls of residence on the college campus. Tulip Hall and Rose Hall have single rooms for students with a bed, desk, chair, wardrobe, cupboard and a bookcase. There are shared bathrooms and a shared kitchen. In Holly Hall, the rooms also have their own bathrooms. Students have breakfast, lunch and dinner in the college restaurant. The college halls of residence are a good choice for students who want to make new friends, but would prefer not to cook their own meals.

Some students prefer to find their own house or flat in the city. This is more expensive than staying on campus or with a host family, but many students like to do this because they can live with their friends. Students can find houses and flats to rent in the city on the college

website. This is a good option for students who prefer to cook for themselves. There is often a living room where students can spend time together when they are not working.

Another popular choice for international students is to stay with a local host family. Students live in a house or flat with a family. The family makes breakfast and dinner for the student, but they need to buy their own lunch. The family also spends time with them in the evening and organises activities for the weekend. All students have their own bedroom, and share the bathroom, living room and kitchen with the family. This is a really good way for international students to improve their level of English quickly by talking to members of the host family.

Which type of accommodation would be the best choice for each student? Read the text on the first screen again to help you.

### 1. Komal from India

I would like to get to know people from this country and to improve my level of English really quickly. I don't want to spend a lot of money on a room. I like cooking, and would like to learn how to cook English food.

Best choice of accommodation:

- o halls of residence
- o private house or flat
- o host family

#### 2. Pierre from France

I am planning to study a lot this year, so I want to be close to the library. I don't want to spend a lot of time shopping for food and cooking.

Best choice of accommodation:

- o halls of residence
- o private house or flat
- host family

#### 3. Yuxi from China

My sister and I are both studying at New College and we would like to live together, maybe with one or two other people. We would like to live close to the college, but we would prefer to cook our own meals.

Best choice of accommodation:

- o halls of residence
- o private house or flat
- host family

#### 4. Ahmed from Dubai

I am new to the city, and would like to make new friends. I don't like cooking and I don't want to travel far to get to the college.

Best choice of accommodation:

- o halls of residence
- o private house or flat
- host family

#### 5. Nasreen from Saudi Arabia

I would like to relax in the evening and talk to people in English. I don't want to spend all of my time with students from my country, as I need to improve my level of English quickly.

Best choice of accommodation:

- o halls of residence
- o private house or flat
- o host family

#### > Exercise 3

Read about professional runner Rosa Martinez and where she goes on holiday. Then complete the exercise.

A As a famous runner, I do a lot of travelling as part of my job. Last year I did races in London, New York, Paris and Dubai. I also went to Thailand for a big sports event, which was an amazing experience. However, when I have time to take a holiday, I love going to my aunt and uncle's house in the south of Spain. I go there for two weeks every summer with my whole family. My aunt and uncle bought the house when I was very young and I still remember the summers I spent there when I was a child. It is a beautiful house and my favourite place to stay in the whole world.

**B** The house is just outside a small village and it is close to the mountains and the sea. It is more than 100 years old. In the past, it was a farm with horses, chickens and sheep. There are no animals there now, but there is still a lot of land, so the house has a really big garden. In the garden, there is a barbecue area, and we often have dinner there in the summertime. There are fruit trees, vegetables and a lot of flowers. We don't need a swimming pool, because the house is so close to the sea. We always spend a lot of time at the beach when we go there in the summer.

C All of the rooms are large and pretty. On the ground floor, there is a big kitchen and living room, a bathroom and one bedroom. Upstairs there is one large bedroom with its own small

bathroom. You can see the mountains from this bedroom. There are two more bedrooms where you can see the sea. My favourite bedroom is the first one on the left when you go up the stairs. I used to stay there when I was a child. It has a seat in the window where I like to sit and read books or write letters.

**D** The style of the house is very traditional. There is a very large dinner table in the kitchen, so that the whole family can sit down and eat together. The living room has comfortable chairs and a large television screen. We often watch films or play games there in the evenings. My uncle made a lot of the furniture himself. He made the tables and chairs in the kitchen and all the beds. The walls are all painted in different shades of green and blue to look like the sea. My aunt loves to paint, and does beautiful paintings of the mountains and the sea in the area. There are many of these paintings on the walls.

E The house is close to some of the most beautiful countryside in the area, and it is possible to walk to some of the best beaches, where there are not many people. In fact, we sometimes have the whole beach to ourselves! The village is a short walk or bicycle ride from the house, and you can find some lovely cafés and restaurants in the main square. I often go canoeing, horse riding and hiking nearby. It is great to get away from the city and relax in nature.

Match the information with the correct paragraph. Read the text on the first screen again to help you.

IELTS , Imbrella

- 1. Some outdoor activities that Rosa likes doing
  - o A
  - $\circ$  B
  - $\circ$  C
  - o D
  - $\circ$  F
- 2. Rosa's favourite place to sleep
  - o A
  - $\circ$  B
  - C
  - o D
  - 0 E
- 3. The history of the house
  - A
  - o B
  - C
  - $\circ$  D
  - $\circ$  F

4.	The furniture in the house
	<ul> <li>A</li> <li>B</li> <li>C</li> <li>D</li> <li>E</li> </ul>
5.	Rosa's favourite place to go on holiday
	<ul> <li>○ A</li> <li>○ B</li> <li>○ C</li> <li>○ D</li> <li>○ E</li> </ul>
6.	Where Rosa's family spend time in the evening
7.	$\begin{array}{c} \circ & A \\ \circ & B \\ \circ & C \\ \circ & D \\ \circ & E \end{array}$ Places to eat near the house
	<ul> <li>o A</li> <li>o B</li> <li>o C</li> <li>o D</li> <li>o E</li> </ul> IELTS ∫ mbrella
8.	Rosa's aunt's hobby
	<ul> <li>○ A</li> <li>○ B</li> <li>○ C</li> <li>○ D</li> <li>○ E</li> </ul>

## **UNIT 2 WRITING**

#### Exercise 1

	Rearrange the words and	phrases in	brackets to	complete t	the sentences.
--	-------------------------	------------	-------------	------------	----------------

1.	There is a cupboard	(no) the wall.
2.	There is a guitar	(udrne) the bed.
3.	There is a lamp	_ (txne ot) the computer.
4.	There is a window	(bhenid) the bed.
5.	There is a tennis racquet	(ni) the cupboard.
5.	There is a chair	(ni rtnfo fo) the desk.

### > Exercise 2

Choose the correct words to complete the paragraph.

I live <u>at/in/on</u> number 9 Castle Street. It is a small, yellow house with a red front door. There is a garden <u>behind/in/on</u> the house. There are trees and lots of flowers <u>in/on/under</u> the garden. <u>At/In/On</u> the ground floor of the house, there is a large kitchen and a small living room. <u>In/On/Under</u> the living room, there is a sofa and two armchairs. There is a lamp <u>in/next</u> <u>to/on</u> the sofa, and there is a television <u>in/on/under</u> a small window. Upstairs there are three bedrooms and a bathroom. My bedroom is the smallest. There is a bed, a small table and a desk. There is a lamp <u>at/in/on</u> the desk and some posters <u>in/near/on</u> the walls.

## Exercise 3

Read the description of a room. Complete the paragraph with the present simple form of the verbs in brackets. The first question has been done for you.

My favourite room in m	ry house <u>is (</u> be) the living room	n. I (like) this room because it i
very relaxing and I enjo	y spending time there with my	y friends and family. The living room is at
the front of my house.	There (be) two	big sofas and two small armchairs. The
sofas	(be) blue and the armchairs a	are grey. My sister put a lot of cushions o
the sofas. There	(be) also a colourful ru	ug on the floor, which my parents bought
when they went on hol	iday to Turkey. There is a big pa	painting of some boats on the wall, and
some pictures of me an	d my sister and my parents. Th	here is a big bookcase with a lot of books
in it. Sometimes I	(sit) in my favourite c	chair and (read) a book.
There is a big television	screen on the wall. I often	(watch) films with my family o
Saturday nights. Somet	imes we order pizza and	(eat) it in the living room
while the film is on. The	ere is also a piano in the living r	room. My sister (play)
		od, but I have lessons, so I hope I will be
better one day.		

Put the words in the correct order to complete the sentences.

My house	•	/ livir	ng room	room	the	favo	ourite	grandma's
1.			<u> </u>					
Becau really		it	furniture	I	this	room	lots o	f nice
2.								
The	next	chairs	two big	g red	to	are	televi	sion there
3.								
On	some	are	there	cushio	ons	the	sofas	
4.			A			1		A
Is	a lamp	there	the	bo	okcase	on	HIR	
5.								·
On	there	rug	the floor	a	pret	ty i	is	
6.		•						
The w	vindow is	in fi	ront of	ther	e s	mall table	a	
7.								·
There	a photogra	aph fa	amily on	table	e 1	ny of	is	the
8.			·					

Write a description of your favourite room. Use the notes to help you.

#### **Notes**

- 1 Say which room is your favourite room and why.
- 2 Describe the room. Talk about the furniture, and the colours.
- 3 Say where some things are.
- 4 Say what you like to do in this room.

Please add text into the Student post.

Student post:



# **UNIT 3 VOCABULARY**

### > Exercise 1

Complete the sentences. Use the verbs in the box.

В	eats	catch	hit	kicking	lose	play	scores	throwing	win
9.	I'm pla		tennis to	ournament t	tomorro	w. I hope	I	some of	my
10.	Our sc	hool footl	ball tear	n is not doir	ng well th	nis term.	Every team	we play agai	inst
			us.		J		•	. , .	
11.	I really	want to l	_ learn ho	w to		baseball	but it's not	a popular sp	ort in
	Britair					•			
12.	It is qu	iite difficu	It to lea	rn how to			the ball wit	h the racket	when you
		laying ter							•
13.	When	you		a sports	s match,	it's impo	rtant to lea	rn from your	mistakes
		better n							
14.	In rugl	oy, players	s usually	pass the ba	all to eac	h other b	У	it.	
		heir feet.							
16.	In bas	eball, play	ers wea	r a special g	love on	their han	d to help th	iem	
	the ba	II.							
17.	In foo	tball and h	andball	, the team th	at	22	the most g	goals is the w	inner.
>	Exerc	ise 2				mb	rel	a	

Read the sentences and choose the correct answers.

- 1. Cricket is a <u>favourite/good/popular</u> sport in several countries around the world, including India and Britain.
- 2. There are 11 people in a cricket group/set/team.
- 3. You play the sport by hitting/kicking/throwing a hard red ball with a bat.
- 4. It can take five days to complete a cricket goal/match/point.
- 5. People often put/use/wear white clothes to play cricket.

Find and highlight the odd word out in each group.

- 1. sailing swimming tennis windsurfing
- 2. football rugby cricket athletics
- 3. catch hit kick racket
- 4. match judo tournament game
- 5. boxing snowboarding skiing ice skating
- 6. ball winner bat racket



# UNIT 3 GRAMMAR

## > Exercise 1

Complete the table with the third person present simple and -ing forms of the verbs.

Verb	Third person present simple	-ing form
Snow		snowing
Fix	fixes	
Get		
Stop		
Wash		
Make		
Buy		
Copy		
travel		

### > Exercise 2

Match the sentence halves.

in Italy at the moment.	a volcano with my uncle. at the weekend?
because I'm watching TV. on	n a Saturday evening. like doing in his free time?
	eating his sandwich?
1. My mum's working	
2. I often go to the cinema	
3. I can't speak to you right now	
4. What does your brother	
5. In this photo, I'm climbing	s Imbrella
6. What do you usually do	- United and
7. Why isn't Sam	

Match the questions with the short answers.

Yes, he is.	No, they don't.	Yes, you are.	No, we don't.	No, I'm not.	
	Yes, they are.	Yes, I do.	Yes, it is.		
1. Is that your brother playing tennis over					
there?					

1. Is that your brother playing tennis over	
there?	
2. Do you always get up early?	
3. Are your parents staying in a hotel?	
4. Are you making chocolate cake?	
5. Is your brother having a good time in	
Iceland?	
6. Do you and your parents always eat	
together?	
7. Am I wearing your gold necklace?	
8. Do any of your school friends do	
taekwondo?	



# **UNIT 3 LISTENING**

> Exercise 1 Listen to the sentences. Decide if they are in the present simple or the present continuous. Choose the correct answers.

1. She plays in a team. She's playing in a team.  2. He uses a racket. He's using a racket. They're kicking a ball.  We win the matches. We're winning the matches. She's riding a bike.  They climb mountains.  They're a kirching apparature of the play in the matches.  They can blink him manuality.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the matches.  They're a kirching apparature of the play in the p				
2.  O He uses a racket. O He's using a racket. They kick a ball. O They're kicking a ball.  We win the matches. O We're winning the matches. O She rides a bike. O She's riding a bike.  They climb mountains.	1.	0	She plays in a team.	MP3
<ul> <li>He uses a racket.</li> <li>He's using a racket.</li> <li>They kick a ball.</li> <li>They're kicking a ball.</li> <li>We win the matches.</li> <li>We're winning the matches.</li> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>		0	She's playing in a team.	1.mp3
<ul> <li>He's using a racket.</li> <li>They kick a ball.</li> <li>They're kicking a ball.</li> <li>We win the matches.</li> <li>We're winning the matches.</li> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>	2.			<b>N</b>
3.  They kick a ball.  They're kicking a ball.  We win the matches.  We're winning the matches.  She rides a bike.  She's riding a bike.  They climb mountains.		0	He uses a racket.	MP3
<ul> <li>They kick a ball.</li> <li>They're kicking a ball.</li> <li>We win the matches.</li> <li>We're winning the matches.</li> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>		0	He's using a racket.	2.mp3
<ul> <li>They're kicking a ball.</li> <li>We win the matches.</li> <li>We're winning the matches.</li> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>	3.			64
4.  O We win the matches.  O We're winning the matches.  5.  O She rides a bike.  O She's riding a bike.  5.mp3		0	They kick a ball.	MP3
<ul> <li>We win the matches.</li> <li>We're winning the matches.</li> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>		0	They're kicking a ball.	3.mp3
<ul> <li>We're winning the matches.</li> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>	4.			Fd.
5.  She rides a bike.  She's riding a bike.  They climb mountains.		0	We win the matches.	MP3
<ul> <li>She rides a bike.</li> <li>She's riding a bike.</li> <li>They climb mountains.</li> </ul>		0	We're winning the matches.	4.mp3
<ul><li>She's riding a bike.</li><li>5.mp3</li><li>They climb mountains.</li></ul>	5.			FA .
6. O They climb mountains.		0	She rides a bike.	MP3
They climb mountains.		0	She's riding a bike.	5.mp3
	6.			64
The day aliable a manufactor		0	They climb mountains.	MP3
o They re climbing mountains.		0	They're climbing mountains.	6.mp3

Exercise 2 Listen and choose the word or phrase that best describes how each person feels about the activity.

Hard work popular b	ooring fit scary fun
1.mp3	
2.mp3	
3.mp3	
4.mp3	
5.mp3	
6.mp3	

## **UNIT 3 SPEAKING**

### > Exercise 1

### Choose the correct words to complete the sentences.

- 1. The guest house is/is being fantastic.
- 2. I <u>have/'m having</u> a wonderful time this afternoon.
- 3. This week, we get up/re getting up early every day.
- 4. At the moment she rest/'s resting.
- 5. John and Steven swim/are swimming this morning.
- 6. What do you do/are you doing this week?
- 7. I study/m studing every evening.

### > Exercise 2

Put the activities in the correct columns.

0 5	ido chess fishing kar	gymnastics rate tennis	bowling football	athletics skiing	basketball
Play		do			go
	45				32
			mbr		
				GIIA	

#### > Exercise 3

Use the words to write sentences in the present continuous. Use the short forms, 'm, 's, 're. Practise saying the sentences. The first one has been done for you.

1.	They / play / tennis . They're playing tenr	<u>nis</u>
2.	She / use / a racket	
3.	They / do / athletics	
4.	We / play / football	
5.	He / kick / a ball	
6.	I / cook / dinner	
7.	She / wear / special clothes.	
8.	We / go / swimming.	_ •

Choose <u>two</u> of the pictures A–D to describe. Say how you feel about the activities in the pictures. Spend a few minutes thinking about what to say.

Record your answer. Play to hear your answer.

## **Useful language:**

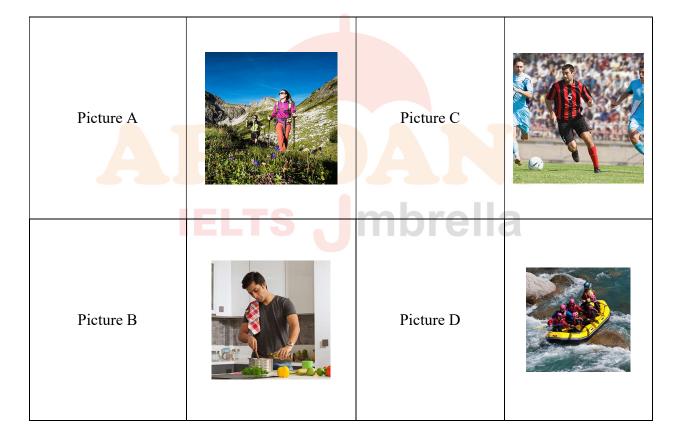
In picture A (B, C, D) ...

I can see ...

I think ...

There is / are ...

The activity looks ...



## **UNIT 3 READING**

#### Exercise 1

Read the letter from Rachel to her penfriend Susie. Then complete the exercise.

Dear Susie. Thank you for your letter. I'm writing to tell you about the sports I enjoy doing. I like playing tennis and swimming, but my favourite sport is cycling. I got my first bike when I was 8, and I started cycling to school with my sister, Helen, when I was 12. Now my sister goes to a different school, so I ride to school with my friend Laura. At the weekend, I often go cycling in the countryside with my parents and Helen. We cycle all day and take a picnic for lunch. We go cycling in winter and summer, but I prefer cycling in winter because the countryside looks pretty. I like taking photos on my phone of the trees and animals. I also go on cycling holidays with my family. We usually go to the north of England, but last summer, we went to the mountains in the south of Spain. We all enjoyed cycling in the day and going to restaurants in the evenings. It was sometimes difficult to cycle in Spain. It was not difficult to cycle in the mountains because we had mountain bikes, but the weather was very hot, so we got quite tired. I would like to go cycling in Spain again next summer, but my parents want to go cycling in Scotland. I also cycle for my school team. My friend Laura joined the team two years ago, and I joined last year. We race against cyclists from other schools. Last year, I won second prize in the 10km race. I was really happy, but next year I will try to win first prize. In your next letter, please tell me about the sports you like. What is your favourite sport? Are you in a team? **Imbrella** Hope to hear from you soon. Best wishes, Rachel Complete the sentences with words from the text. Write one word only in each gap. Read the

letter on the first screen again to help you.

1.	Rachel's favourite sport is	
2.	She got her first bike when she was	
3.	She often goes cycling with her parents at the	·
4.	In the summer, Rachel's family normally go cycli	ing in
5.	It was sometimes difficult to cycle in Spain becau	se it was
6.	She is on the cycling at school.	
7.	Rachel would like to know about the	Susie likes.
8.	She would also like to know if Susie is in a	_

Read the letter from Rachel to Susie again. Then complete the exercise.

Dear Susie,

Thank you for your letter. I'm writing to tell you about the sports I enjoy doing. I like playing tennis and swimming, but my favourite sport is cycling. I got my first bike when I was 8, and I started cycling to school with my sister, Helen, when I was 12. Now my sister goes to a different school, so I ride to school with my friend Laura. At the weekend, I often go cycling in the countryside with my parents and Helen. We cycle all day and take a picnic for lunch. We go cycling in winter and summer, but I prefer cycling in winter because the countryside looks pretty. I like taking photos on my phone of the trees and animals.

I also go on cycling holidays with my family. We usually go to the north of England, but last summer, we went to the mountains in the south of Spain. We all enjoyed cycling in the day and going to restaurants in the evenings. It was sometimes difficult to cycle in Spain. It was not difficult to cycle in the mountains because we had mountain bikes, but the weather was very hot, so we got quite tired. I would like to go cycling in Spain again next summer, but my parents want to go cycling in Scotland.

I also cycle for my school team. My friend Laura joined the team two years ago, and I joined last year. We race against cyclists from other schools. Last year, I won second prize in the 10km race. I was really happy, but next year I will try to win first prize.

In your next letter, please tell me about the sports you like. What is your favourite sport? Are you in a team?

Hope to hear from you soon.

Best wishes,

Rachel

Choose the correct answers. Read the letter on the first screen again to help you.

- 1. Rachel started riding her bike to school when she was 8/12.
- 2. Now Rachel cycles to school with **Helen/Laura**.
- 3. Rachel prefers cycling in summer/winter.
- 4. Last year Rachel and her family went to **English/Spain** to go cycling.
- 5. Rachel and her family enjoyed cycling/going to restaurants in the evenings in Spain.
- 6. Next year, Rachel's parents want to go to **Spain/Scotland** to go cycling.
- 7. Rachel joined the school cycling team one year ago/two years ago.
- 8. Rachel won **first prize/second prize** in the 10km race.

Read an article about a teenager's hobby. Then complete the exercise.

Adam Jones has an unusual hobby for a 15-year-old boy. Most of his friends like to spend their time playing sports like football and basketball or playing computer games, but Adam prefers to cook. Adam first became interested in food from watching cookery programmes on television, but he learned how to cook from his father who was a chef in a local Italian restaurant. His father says that Adam is now the best cook in the family. In the past, Adam's father did all the cooking for the family, but now Adam cooks most of the family meals. His parents love Adam's cooking, and even his younger sister Sarah eats most of the food he cooks.

Adam likes cooking food from all over the world, but especially Italian, Indian and Thai food. Last year, he went on holiday to India and Thailand with his family, and he enjoyed trying all of the different dishes. Next year, he is going to travel to China and learn how to cook Chinese food. Adam also likes computers and has his own website called 'Cook with Adam'. He first made the website as part of a school project, but now he uses it to tell people about his cooking and to teach young people how to cook. It has easy food recipes, photos of his food and videos to show people how to cook his favourite meals. The website is very popular with young people, and Adam hopes that it will make them more interested in learning to cook. His father now has his own restaurant, and Adam has a part-time job as a chef there. When people go to the restaurant, they are often surprised that the chef is so young. Adam's father is happy for him to work there, but only at the weekends because he doesn't want him to be too tired for school.

Adam recently won the first prize in a cooking competition for young people in the UK. He made a chicken curry with rice and vegetables and a chocolate and raspberry dessert. He was very surprised to be in the final part of the competition, and he couldn't believe it when he won first prize. He won £500 and a cooking lesson with a famous TV chef. Adam's whole family were very happy that he won the competition, especially his father. After the competition, he appeared on a television news show and a cookery show. In the future, Adam wants to move to London and work as a chef at a top restaurant. He would also like to have his own cookery show on TV and to travel around the world and learn how to cook food from many different countries.

Choose the correct answer, True or False. Read the article on the first screen again to help you.

2.	Adam learned how to cook from watching programmes on television.
	<ul><li>True</li><li>False</li></ul>
3.	Adam now cooks most of his family's meals.
	<ul><li>True</li><li>False</li></ul>
4.	Adam only likes cooking Italian, Indian or Thai food.
5.	<ul> <li>True</li> <li>False</li> </ul> Adam went to China with his family last year.
	<ul> <li>True</li> <li>False</li> <li>False</li> </ul>
6.	Adam made his website for a school project.
	<ul><li>True</li><li>False</li></ul>
7.	Adam's father allows him to work at the restaurant on any night of the week.
	<ul><li>True</li><li>False</li></ul>
8.	Adam now has his own cookery show on television.
	<ul><li>True</li><li>False</li></ul>

1. Adam likes cooking more than playing football.

TrueFalse

40 | Apadana IELTS Umbrella

## **UNIT 3 WRITING**

#### Exercise 1

Read part of the letter. Then complete the exercise.

A Thank you for your letter. I also enjoy sports. I like playing basketball and swimming, but my favourite sport is football. I like football, because it is an exciting game, and it is a good way to stay healthy. I started playing football when I was 9. In the summer, I often go to a football summer camp. The summer camp is in the countryside, about two hours from my city, Los Angeles. It is near a big forest. We do football training in the mornings and play matches in the evenings. In the afternoons, we do other sports like swimming, walking and cycling. We work hard, but we have a lot of fun too.

**B** I also play for a football team. I joined the school team when I was 12. We do football training twice a week, and we usually play a match on Saturdays with other school teams. I always feel tired after matches, so I go to bed early! Sometimes we play on the football field at our school, and sometimes we travel to other schools by bus and play there. Every year, our school enters a football competition with schools all over California. Last year, our team won the competition, so we were all really happy, and we had a special dinner at a restaurant to celebrate. Next year, I want to join another girl's football team in Los Angeles. It is a strong team with lots of good players, so it's difficult to get onto the team. I need to do a lot of training this summer!

Match the information with paragraph A or B. Read part of the letter from Susie on the first screen again to help you.

1.	When Susie started playing football			
	0	A B		mbrella

2. When Susie joined the school football team

 A  $\circ$  B

3. Information about a football summer camp

 A B

4. How Susie usually feels after playing football matches

 A B

- 5. Information about a football competition
  - $\circ$  A
  - o B
- 6. How often Susie plays football
  - o A
  - o B
- 7. Why Susie likes football
  - $\circ$  A
  - o B
- 8. What Susie wants to do next year
  - o A
  - o B

